



RIT and Lexile Measure—How They Connect

What is the Lexile measure shown on MAP reports?

A Lexile® range is a measure (displayed as a 150-point range) resulting from a correlation between the Measures of Academic Progress® (MAP®) Reading RIT score and the MetaMetrics® Lexile scale to assist in identifying level-appropriate reading material for an individual student. The Lexile range is based on the Lexile measure plus 50 points and minus 100 points. This is intended to include reading materials that a student can read independently (the lower end of the range up to the Lexile measure) up through materials for which a student would benefit from instruction (the upper end of the range above the Lexile measure).

How are the Lexile measure grade bands correlated with the RIT scale?

Research from the National Governors Association and the Council of Chief State School Officers associates ranges of text complexity with grade bands. This shows the ranges of text complexity that students need to be able to read independently at each grade band in order to be on track for college and career readiness. Based on the correlation of Lexile measures with the Reading RIT scale, the following table shows what the matching RIT bands are.

Grade Bands related to Lexile measure and RIT

| Grade Band | Lexile Bands Associated with College and Career Readiness* | Associated Reading RIT Band |
|---------------|--|-----------------------------|
| K-1 | N/A | <202 |
| 2-3 | 420L-820L | 190-212 |
| 4-5 | 740L-1010L | 208-223 |
| 6-8 | 925L-1185L | 218-232 |
| 9-10 | 1050L-1335L | 225-241 |
| 11-CCR | 1185L-1385L | 232-244 |

*Source: Supplemental Information for Appendix A of the Common Core State Standards for English Language Arts and Literacy: New Research on Text Complexity



How is the Lexile measure correlated to the MAP assessment?

NWEA™ Research collaborated with MetaMetrics, the company that developed the Lexile measure, to create a conversion software to calculate the Lexile measure and range from the RIT scale. MetaMetrics provided NWEA with a set of items that had Lexile estimates. After performing a correlation study, NWEA derived the formula and software to show the relationship between RIT and the Lexile measure. The relationship between the Reading RIT score and the Lexile range is a simple linear transformation of the observed Reading RIT score.

| RIT to Lexile measure correlation | | | | | | | | | | | ■ RIT | ■ Lexile | |
|-----------------------------------|-----|-----|-----|-----|-----|-----|------|-----|------|-----|-------|----------|--|
| 140-172 | 100 | 189 | 403 | 206 | 709 | 223 | 1015 | 240 | 1321 | 257 | 1627 | | |
| 173 | 115 | 190 | 421 | 207 | 727 | 224 | 1033 | 241 | 1339 | 258 | 1645 | | |
| 174 | 133 | 191 | 439 | 208 | 745 | 225 | 1051 | 242 | 1357 | 259 | 1663 | | |
| 175 | 151 | 192 | 457 | 209 | 763 | 226 | 1069 | 243 | 1375 | 260 | 1681 | | |
| 176 | 169 | 193 | 475 | 210 | 781 | 227 | 1087 | 244 | 1393 | 261 | 1699 | | |
| 177 | 187 | 194 | 493 | 211 | 799 | 228 | 1105 | 245 | 1411 | 262 | 1717 | | |
| 178 | 205 | 195 | 511 | 212 | 817 | 229 | 1123 | 246 | 1429 | 263 | 1735 | | |
| 179 | 223 | 196 | 529 | 213 | 835 | 230 | 1141 | 247 | 1447 | 264 | 1753 | | |
| 180 | 241 | 197 | 547 | 214 | 853 | 231 | 1159 | 248 | 1465 | 265 | 1771 | | |
| 181 | 259 | 198 | 565 | 215 | 871 | 232 | 1177 | 249 | 1483 | 266 | 1789 | | |
| 182 | 277 | 199 | 583 | 216 | 889 | 233 | 1195 | 250 | 1501 | 267 | 1807 | | |
| 183 | 295 | 200 | 601 | 217 | 907 | 234 | 1213 | 251 | 1519 | 268 | 1825 | | |
| 184 | 313 | 201 | 619 | 218 | 925 | 235 | 1231 | 252 | 1537 | 269 | 1843 | | |
| 185 | 331 | 202 | 637 | 219 | 943 | 236 | 1249 | 253 | 1555 | 270 | 1861 | | |
| 186 | 349 | 203 | 655 | 220 | 961 | 237 | 1267 | 254 | 1573 | | | | |
| 187 | 367 | 204 | 673 | 221 | 979 | 238 | 1285 | 255 | 1591 | | | | |
| 188 | 385 | 205 | 691 | 222 | 997 | 239 | 1303 | 256 | 1609 | | | | |

Note: Lexile measures of 100 are often shown as “BR” on reports, indicating “Beginning Reader” level. Correlation data from study completed in 1999.

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