

## Instructional Newsletter: ELA

Hello SpringBoard educators! In this quarter's SpringBoard Instructional Newsletter, you will find resources to address differentiation, instructional tips, teachers of distinction highlights, and links to support your teachers and students.

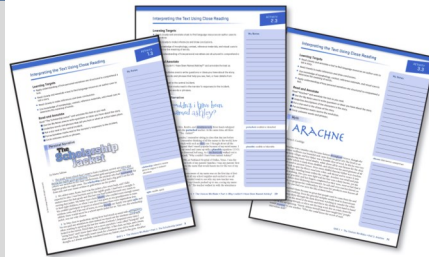
### Scaffolding ELD Activities to Support Differentiation

The SpringBoard English Language Development activities feature exciting instructional shifts that represents a stronger alignment to promising practices for ELL instruction. Additional resources and embedded scaffolding support provide students with practice of the language, while fostering access to academic content.

The Planning for English Learners section of the Teacher's Edition outlines the ELL support available in each unit including three high-leverage activities selected for additional language support for English Learners. Each activity is broken down into three different parts, each with its own purpose, for use at the teacher's discretion. Understanding the purpose of each activity will clarify its use as teachers engage in strategic adjustments to make learning visible for ELL students. Check out the PDF versions of the ELD activities for units 1 and 2 [here](#).

**Activity A: Academic and Social Language Preview:** Students learn new vocabulary words from the text included in this part of the unit beyond those already glossed in the ELA student edition. Words may include Tier 2 academic vocabulary as well as idiomatic or unusual expressions that an English Learner would benefit from previewing. Each word should appear in at least one practice within Activity A.

**Activity B: Interpreting the Text Using Close Reading:** This activity picks up a reading passage from the ELA text along with its glossed academic vocabulary and any footnotes. Students are given a "Purpose for Reading" and are directed to read and annotate the



text. The teacher edition suggests ways to differentiate reading the text.

**Activity C: Collaborative Academic Discussion:** This activity presents four text-dependent questions that are strongly related to the text structures and language resources within the text. Each question is aligned to a language standard. Sentence frames are provided to support students' academic collaboration and their use of literary terms and academic vocabulary. After the text-dependent questions, students are directed to return to a particularly challenging or significant part of the text and to discuss what questions they have about it. They then choose one question to write about as a group.

#### Instructional Tips:

- The additional scaffolding outlined in an ELD activity can be replicated in an ELA activity. Teachers can use the ELD activity as a model for how to address language within a content focused activity. Teachers may want to work with their Professional Learning Communities or grade level teams to practice incorporating the language scaffolds with another text to address language needs for an EL student.
- A set of 27 ELD Graphic Organizers is available on SpringBoard Digital, which support English Learners with specific language skills. These include the discourse starters that can be used to encourage academic discourse. A new set of ELD Strategies has also been added to the existing strategies in the teacher edition. These resources are referenced throughout the activities in moments when the resources may be appropriate for use.

### Instructional Leaders Corner

#### New Leadership Space on the SpringBoard Community

The former Coordinator Support and Building Capacity spaces have been merged into one new space, Leadership Support. Moving forward, you will find that this new space combines the best of the two former spaces.



The new space explores topics related to cultivating leadership and instructional capacity. District and building leaders, along with coaches and coordinators will find many resources to support their work here.

**Resource Highlight:** The [Key Questions for Coaching Teachers](#) document supports instructional leaders as they begin, focus, and extend conversations both with individuals and teaching teams.

**Digital Administrator Workshops:** The Building the Foundation Administrator Workshops are available digitally as self-paced, on-demand, interactive modules designed to support site and district leaders. These Administrator Workshops help leaders leverage the design and tools in SpringBoard so that teachers are provided clear expectations and support for their classrooms.

### Teacher of Distinction Application

#### The Teacher of Distinction Application is Now Live!

The [application](#) is available on the SpringBoard Community and will close **January 5, 2018**. We are looking for teachers that demonstrate high-quality teaching practices and a successful implementation of SpringBoard in the classroom. If selected, teachers will join our Teacher Advisory Council and earn the following rewards:



- Become a member of the Teacher Advisory council. These teachers will have the opportunity to:
  - Review new materials and participate in pilot opportunities
  - Present at regional and national conferences
  - Attend the SpringBoard Annual Conference and AP Annual Conference in Houston, Texas
  - Attend the annual Teacher Advisory Council in New York City
- Recognition through the SpringBoard and College Board websites

**Implementation Tip:** The Teacher of Distinction process is a great opportunity to recognize teacher leaders within your schools and districts and gives teachers an opportunity to reflect on their teaching practices. See this [1-pager](#) for additional information.

Ask your Implementation Director about opportunities to support your Teacher of Distinction applicants.

## SpringBoard ELA Coaches' Corner

### Professional Learning

#### SpringBoard National Faculty Application

SpringBoard National Faculty members are exceptional classroom educators who lead professional learning for new and experienced teachers as well as instructional coaches of Springboard. These services model high standards and best practices of the SpringBoard program. Faculty members receive an honorarium and are reimbursed for expenses for facilitating professional learning services.

Interested in becoming a SpringBoard National Faculty member? Click [here](#) to learn more about:

- Characteristics of National Faculty members
- How faculty members are selected
- Eligibility requires
- Application process

Round 1 of the application process must be completed by **Wednesday, November 29, 2017.**



### SpringBoard Digital In Action

#### SpringBoard Digital Fundamentals Webinar Series

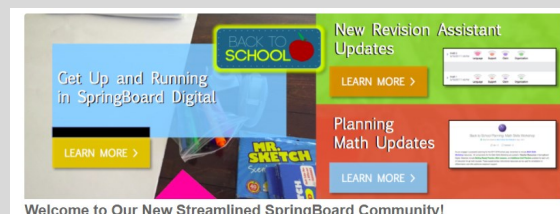
SpringBoard is excited to continue the [Fall webinar series](#) focused on SpringBoard Digital Fundamentals. These webinars have been designed to address key topics, critical to using SpringBoard Digital. Recorded and streamlined WebEx's will be posted on the SpringBoard Community a day following the live webinar.

We want to hear from you! Submit a topic that you would like to discuss on an upcoming webinar by clicking [here](#).

#### SpringBoard Digital Fundamentals Part Two Topics include:

- Assessment Builder
- Zinc Reading Labs
- Revision Assistant
- Close Reading and Writing Workshops

Check out the new streamlined SpringBoard Community! [All current SBD user guides, video tutorials \(walkthroughs\), and webinar recordings](#) are available under the Implementation Support tab.



### Suggestions for Accelerated Learners

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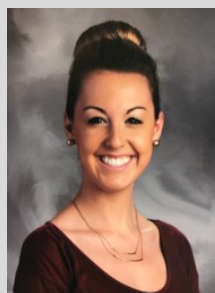
Districts often ask for suggestions on how to challenge students already performing at grade level through SpringBoard embedded supports. Eden Orlando and the SpringBoard Content team generated a list to begin the discussion on differentiating for accelerated learners.

- **Leveled Differentiated Instruction:** Some LDIs include a "Stretch" option, which provide suggestions for moving students beyond the work presented. Keep in mind that LDIs serve as models for teachers on how to differentiate across all activities.
- **Exemplary Rubric Criteria:** Use the Embedded Assessment rubric to push students toward the Exemplary column. Analyze the differences between the Proficient and Exemplary columns and identify which Activities in the Unit support those nuances.
- **Zinc:** Zinc Learning Labs offer students the opportunity to engage with texts related to their unit of study in SB, that are also current, and categorized by Lexile levels that reach 1350+ (College Level texts)
- **Khan Academic Practice:** As a side note, students in upper grades may want to take advantage of the tutorial and test prep available via Khan Academy: <https://www.khanacademy.org/sat>

Check out the rest of this [discussion post](#) on the SpringBoard Community and add a suggestion!

### Featured Teachers of Distinction

#### Meet Alysa Broussard, 2017 ELA Teacher of Distinction



[Alysa](#) teaches 6th grade ELA at L.J. Alleman Middle School, Lafayette Parish Public Schools in Louisiana. Alysa's classroom shows a masterful control of classroom instruction and management. See Alysa teach using collaborative group instruction and a modified Socratic Seminar.

[See Alysa's Classroom in Action](#)

#### Meet Amanda Olinger, 2017 ELA Teacher of Distinction

[Amanda](#) teaches 7th and 8th grade ELA at Harrisburg North Middle School, Harrisburg School District in South Dakota. View the video below to see how Amanda uses SpringBoard Digital to support textual engagement. She also demonstrates strong connections to the embedded assessment and incorporates regular checks for understanding.

[See Amanda's Classroom in Action](#)

