

Kindergarten

CRITICAL AREAS OF FOCUS

1. Representing, relating, and operating on whole numbers, initially with sets of objects
2. Describing shapes and space. More learning time in Kindergarten should be devoted to number than to other topics.

OVERVIEW

Counting and Cardinality

- Know number names and the count sequence.
- Count to tell the number of objects.
- Compare numbers.

Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Number and Operations in Base Ten

- Work with numbers 11 – 19 to gain foundations for place value.

Measurement and Data

- Identify, describe, and compare measurable attributes.
- Classify objects and count the number of objects in each category.

Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).
- Describe, compare, create, and compose shapes.



GRADE LEVEL FLUENCY
Fluently add and subtract within 5