Instructional Newsletter: ELA

Hello SpringBoard educators! In this quarter's Instructional Newsletter, you will find resources to support engagement at the start of the school year, opportunities for professional learning, and links to support leaders, teachers, and students.

Fall 2018

Back to School Tools for Success

The start of the new academic year has arrived, a time when educators look for key resources to support district initiatives and learning for all students. Support for teachers, students, and leaders are outlined below.

Resources to Start the Year

- **Teachers** – Launch into the new year with a focus on collaborative planning. Click **here** to review the purposeful planning process, which can support meaningful conversations with your grade level team or Professional Learning Community. Use the Planning the Unit resources to determine which ancillary materials align to essential learning. Access curriculum maps, standards correlations, and Grades at a Glance by clicking **here** to support collaborative planning for student outcomes.

- **Students** – Unpacking the Embedded Assessment is a great way to incorporate student discussion and reflection on daily learning and unit goals. Additionally, students can unpack the Embedded Assessment Scoring Guide to track their progress toward proficiency.

- **Leaders** – Consider using the First Month of School Implementation Checklist to support teachers, students, and leaders with SpringBoard. Click **Site Leader Implementation Checklist** to view the comprehensive checklist. As a reminder, connect with your Program Delivery Specialist if you have any questions on ordering instructional materials. Click **Launching SpringBoard Digital in the Fall 2018** for support on accessing SpringBoard Digital. Lastly, Review Professional Learning opportunities below for new hires or additional professional learning for existing teachers.

✓ First month of school
❑ Confirm Student Editions are distributed to students and in use
❑ Identify new hires and additional teachers needing training. Determine how teachers will be trained (Quick Start Workshop or online module)
❑ Confirm student, teacher, and coach/administrator access to SpringBoard Digital
❑ Visit each SpringBoard classroom and use Classroom Observables
❑ Revisit your goals and expectations

Administrator Corner

SpringBoard has highlighted a few beginning of the year implementation opportunities for administrators:

- **Implementation Walks:** This service introduces administrators to the **Foundational Classroom Observables** that can be used during their own instructional rounds. Data is gathered on foundational elements of SpringBoard implementation, the process of classroom walkthroughs is reinforced, and next steps for implementation support are identified.

- **Learning Walks:** In this service, instructional leaders and administrators visit classrooms with a focus on providing feedback on the instruction observed. The team utilizes a protocol for crafting reflective feedback questions to share with teachers.

- **Building Expertise Administrator Workshops:** These workshops are designed as a follow up to the Building the Foundation Administrator Workshop. Click **here** to see the one-pager for more information.

- **Digital Administrator Workshops:** Administrators will engage in self-paced interactive digital sessions that help align their use of SpringBoard with school, district, and state expectations. Click **here** to get started.

- **Ordering Professional Learning:** Connect with your Implementation Director or Program Delivery Specialist if you have any questions on ordering professional learning. The link to the Professional Learning Catalog is included on page two.

* You must be logged onto the SpringBoard Community to access the embedded links *

Collaboration Call-to-Action

- **What will collaboration look like in your classroom?**
- **How will you implement collaboratio in your classroom?**

Kimberlyn Slagle, 2017 SpringBoard Teacher of Distinction, presented an EdWeek Webinar on *Creating a Collaborative Classroom to Actively Engage in ELA and Math Learning.* She helped participants understand how to use collaboration to guide students through conceptual understanding by discussing:

REGISTER NOW!

- Collaboration Research
- The Purpose of Collaboration
- Effective Collaboration
- Collaboration & Formative Assessment

To learn more on creating a collaborative classroom, click **register now** to view the on-demand EdWeek Webinar.

Professional Learning (PL)

The **Professional Learning Catalog** outlines PL offerings at all levels of implementation. Click on the Professional Learning Catalog link to read the descriptions and consider how the offerings below will support teacher practice for the upcoming school year.

Building the Foundation

Teachers/Instructional Coaches
Initial Institute..............
Quick Start Initial Institute..............
Initial Institute Follow-Up..............
SpringBoard Digital Fundamentals..............
Instructional Coaches
Instructional Coaches Institute..............
Administrators
Building the Foundation Administrator Workshop..........
Implementation Walks..............

Building Expertise

Teachers/Instructional Coaches
Connecting the SAT to Classroom Practice..............
Purposeful Planning for Your Course..............
Differentiating Instruction..............
Collaboratively Examining Student Work..............
Using Assessments to Guide Instruction..............
Teaching and Learning with SpringBoard Digital..............
Supporting English Language Learners..............
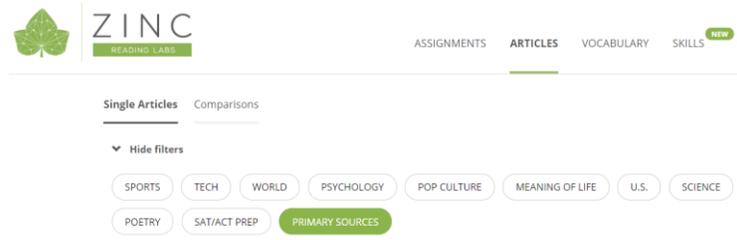Time with Text..............

Building Capacity

Administrators
Side-by-Side Coaching for Instructional Leaders...

If you are interested in learning more about SpringBoard's Professional Learning opportunities, contact your Program Delivery Specialist or email SpringBoardPL@collegeboard.org.

Leveraging Zinc Enhancements

Zinc has added a reading diagnostic feature that can be used to determine a student's current independent reading level. The student's homepage will then reorganize to reflect text selections at their level. Students do have the flexibility to exit out of their diagnostic level and read any article of interest. This feature can serve as *one indicator* of student progress. Be on the lookout for additional diagnostic opportunities for Zinc coming soon.

A new channel has launched! Zinc recently added a Primary Sources channel that offers speeches and other articles that reflect historical events. Consider pairing these texts with literary text to address reading informational text standards and support students' access to complex texts. The topics are relevant to current issues and concerns students face. Teachers may choose to preview texts, and encourage parents to review articles their student reads.

ZINC READING LABS

ASSIGNMENTS **ARTICLES** VOCABULARY SKILLS **NEW**

Single Articles   Comparisons

∨ Hide filters

SPORTS   TECH   WORLD   PSYCHOLOGY   POP CULTURE   MEANING OF LIFE   U.S.   SCIENCE
POETRY   SAT/ACT PREP   PRIMARY SOURCES

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◇ **CollegeBoard**