



## SY2016-2017 CMSD GUIDANCE DOCUMENT for Ohio Third Grade Reading Guarantee (TGRG) Reading Intervention and Monitoring Plans (RIMPs).

Each year, districts and schools must administer the reading diagnostic by Sept. 30 for grades 1-3 and Nov. 1 for kindergarten to determine whether a child is on track or not on track in reading. Our district administers the NWEA reading diagnostic in the fall for grades 1 through 3 and the KRA for Kindergarten from the state-approved list of assessments. The results of the Sept. 30 and Nov. 1 reading diagnostic tests determine if the child is on track at the beginning of each grade for reading at the level set by Ohio’s Learning Standards for the end of the previous grade.

- For example, a third-grader is on track in reading if the child’s fall reading diagnostic shows that he or she is reading at the level of end of grade 2.
- A student is not on track if he or she is not reading at the beginning of each grade at the level set by Ohio’s Learning Standards for the end of the previous grade.
- The following table outlines the reading cut scores used by our district to determine if a child is on-track or off-track for reading as well as the assessment windows for the 2016-2017 school year. ***The cut scores determine if a student must be placed on a mandatory RIMP for the remainder of the school year.***

### Reading Diagnostic

The Reading Diagnostic, also known as a screener, must be administered by September 30 each year for grades 1-3 and November 1 for Kindergarten to measure whether a student is on-track or not on-track for reading at grade level (i.e., being measured as proficient on the state reading test) according to the previous year’s end-of-year standards.

Grade	Vendor/Name of Assessment	Fall	Winter RIT	Spring/Summer RIT
K	ODE: KRA(FALL) NWEA: MAP for Primary Grades (MPG) Winter/Spring	25 (KRA)	144	150
1	NWEA: MAP for Primary Grades (MPG)	150	162	168
2	NWEA: MAP for Primary Grades (MPG)	168	174	180
3	NWEA: MAP (Measuring Academic Progress)	180	185	190

\*RIT scores are the lowest possible score associated with the “On-Track” (i.e. Kindergarten student scores a 24 or lower on the KRA during Fall administration would be placed in a RIMP)

For more information regarding Ohio Third Grade Reading Guarantee Requirements please visit our District site:

<http://www.clevelandmetroschools.org/Page/8936>



# SY2016-2017 CMSD K-10 NWEA Literacy-Cut Scores

NWEA MAP Reading Normative Proficiency Cut-Scores 2016-2017				
Grade	Fall Cut Score	Winter Cut Score	Spring Cut Score	3rd Grade Guarantee 2016-2017 Cut-Score Winter/Spring/Summer
K		165	172	
1	172	180	185	
2	185	190	197	
3	197	201	206	190
4	206	209	213	
5	213	216	219	
6	219	221	224	
7	224	226	228	
8	228	229	230	
9	233	234	235	
10	233	234	235	

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2016-2017 school year for Cleveland Metropolitan School District. Reading growth plans for grades 1-10 should be developed for each grade using the scores identified. ***(For TGRG cut scores and RIMP guidance see page 1 of this document.)*** Although grade 3 promotion follows the state recommended cut score of 190 NWEA, we are encouraging school teams to monitor and set targets for the goal towards developing proficiency as outlined in our internal District alignment with OST and NWEA. **Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST. The Fall and Winter cut-scores are a guide to whether the students are on-track to be proficient in our internal District alignment with OST and NWEA.**

Questions may be addressed to: Christopher L. Broughton at [Christopher.L.Broughton@clevelandmetroschools.org](mailto:Christopher.L.Broughton@clevelandmetroschools.org)

# SY2016-2017 CMSD K-10 NWEA Math Cut-Scores

NWEA MAP Math Normative Proficiency Cut-Scores 2016-2017

Grade	Fall Cut Score	Winter Cut Score	Spring Cut Score
K		163	169
1	169	178	184
2	184	189	196
3	196	204	210
4	210	214	219
5	219	221	225
6	225	227	229
7	229	231	233
8	233	234	236
9	236	237	238
10	236	237	238

This table identifies the NWEA cut scores to be used for each grade level and benchmark throughout the 2016-2017 school year throughout the Cleveland Metropolitan School District for math. These scores were determined based on internal District alignment with the OST and NWEA. **Please note that the NWEA cut-scores for Spring should be met to predict proficiency on the Spring OST. The Fall and Winter cut-scores are just a guide, but the ultimate goal is to reach the grade level score in Spring since the Winter and Fall cut-scores are not true grade level proficiency. The Fall and Winter cut-scores are a guide to whether the students are on-track to be proficient.**

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